

	West Contra Costa Unified School District
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a vital part of our community a school that serves our city by sharing our work and talents while utilizing the city and its resources to best serve our students.

Mission Statement: Pinole Valley High School will provide for every student an academic challenge to prepare them for college and career and to develop, for students, the confidence to become lifelong learners.

We also adhere to the 2016-17 WCCUSD graduate profile in addition to the ESLRs.

EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs)

Pinole Valley High School graduates will be:

T Thinkers Who:

- Analyze data and weigh information in all content areas.
- Employ higher level thinking skills to make informed, well- considered decisions.
- Recognize bias in speeches, writings, and other media.
- Develop and support arguments with evidence and research

H Healthy Young Adults Who:

- Demonstrate an understanding of the role of physical activity and nutrition in maintaining lifelong health in mind and body.
- Participate in activities that provide both recreation and exercise.
- Balance personal and social needs with school and work obligations in productive and

	293
	306
	283
	278
	1,160

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	<p>McDougal Littell, Biology / 2008 Prentice Hall, Chemistry / 2007 Cambridge Physics Outlet, Foundations of Physics / 2004 MacMillan McGraw Hill, Anatomy & Physiology - Unity of Form & Function (Human Body Systems) / 2012 Elsevier, The Human Body in Health & Disease (Biomedical Science) / 2010 Pearson, AP Biology / 2011 Holt McDougal, AP Chemistry / 2012 Houghton Mifflin Harcourt, Living in the Environment (AP Env Science) / 2012</p>	Yes	0%
	<p>McDougal Littell, Modern World History / 2006 McDougal Littell, The Americans (US History) / 2006 Houghton Mifflin, Economics, Concepts & Choices / 2007 Prentice Hall, Magruder's American Government / 2006 Glencoe McGraw Hill, Understanding Psychology / 2014 Glencoe McGraw Hill, AP Economics / 2012 Houghton Mifflin Harcourt, AP American Government / 2013 Glencoe McGraw Hill, AP Human Geography / 2010 History) / 2014 McGraw Hill, Traditions & Encounters (AP World History) / 2011</p>	Yes	0%
	<p>Pearson Prentice Hall, Realidades (Spanish 1-3) / 2004 EMC/Paradigm, Aventura (Spanish 4) / 2014 Heinle, Cumbre (AP Spanish Language) / 2014 Dawn Sign Press, Signing Naturally (ASL 1-3) / 2001 Prentice Hall, EccI Romani (Latin 1-3) / 2005</p>	Yes	0%
	Laboratory equipment is provided to meet the needs of all high school classes in science	Yes	0%

July 2016



Note: ELA aking the total number of
students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs
divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this

	317	294	92.7	32.3
	165	153	92.7	34.6

152

English Learner Advisory Committee (ELAC): The ELD budget oversight committee is the ELAC. Parents, teachers, school administrators and students work together to inform ELD program and budget decisions. The ELD department works closely with academic counselors and ELD students in the areas of scheduling and tutoring. A bilingual classroom aide and a bilingual graduate tutor assist teachers in classrooms during the school day. The ELD department monitors the progress of former ELD students. Classrooms are infused with instructional technology as a tool to engage students and promote the integration of technology into the curriculum. Please contact the PVHS School Community Worker, Mrs. Landeros, at ALanderos@wccusd.net for more information.

We added another community worker for the 16-17 school year and a parent room for community meetings.

Coffee Club: Meets once a month with school community worker to have time with school administrators, teachers and/or support staff

Focus groups composed of teachers, students, parents, community members, district office and school administration meet to analyze data and develop plans using the WASC criteria in the areas of Standards Based Instruction, Standards Based Curriculum, Assessment and Accountability, Safety and School Culture, Governance, Leadership and Staff Resources.

The site safety team meets monthly and includes the Administration team, the Campus Security Officers security team, the Pinole School Resource Officer, custodial, the Health Center coordinator, and teachers. Pinole Valley High School is following the West Contra Costa Unified School District Comprehensive School Safety Program. The School Safety and Emergency Team are supplemented by the District Safety Committee. As Pinole Valley moved to a temporary campus, a new safety plan and evacuation routes were developed in conjunction with the School District, the Administration of the school, the Pinole Valley Fire Department, and the Pinole Valley Police department, in the 13-14 school year. PVHS tested and revised its routes annually by collecting the data and analyzing the practice events to address student needs and potential issues. We had a live fire drill already this 16-17 year to ensure the continued

